

End of the Day Behaviour at RAPS

Ready, Respectful, Safe

Goal: The final part of our school day is safe and calm and gives us an important opportunity to think back and reflect on our day and all we have learned across the curriculum and more widely. Everyone is ready to go home with a smile on their faces, aware of all they have achieved and learnt that day.



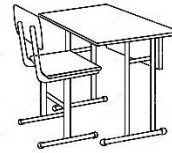
I know to come straight to the classroom and sit down silently, ready for our class Flexie Pause



I know to gather everything I need ready for home when asked by my teacher



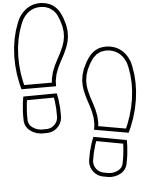
I know to follow our locker expectations when collecting my things



I know to leave my classroom tidy by putting everything sensibly in the right place



I know to keep listening and stay silent to enable others to listen carefully too



I know to move around school quietly and sensibly at all times

Rewards and Recognition

House points

Class marble

Praise from the adults

Consequences and Further Learning

I will only be able to get my home things ready when I am showing that I am ready and following expectations

Reminder of expectations and asked to take a minute if required

My teacher will take time to go through the steps to success above with me so I can understand what is expected

Responsibilities

Children:

Learn and follow the expectations on the Behaviour Curriculum Map

Reflect on your behaviour and choices by asking yourself, "Is my behaviour choice good for me, good for you and good for everybody?"

Year 6 and Student Leadership Team:

Be excellent examples of the expectations for the end of the day and support the rest of the school family in learning and following those expectations

Teachers and Teaching Assistants:

Teach all children the expected behaviours for the end of the day and support those children who find it tricky

Lead a reflective and thoughtful Flexie Pause at the end of each day

Discuss adaptations for specific pupils with SLT and if directed to do so make adaptations known to other staff members on CPOMS once agreed with SLT

Communicate with parents where appropriate so that parents can support the child at home with developing and practising the key skills needed to be successful at the end of the day