English	Maths –	PE Autumn 1: Gymnastics, Net/wall games, Strike/field games, Invasion games, Athletics	Science –

English
Autumn 1: Learning Journey 1
Text: *Kensuke's Kingdom* by Michael Morpurgo
Outcome: Diary Entry
Guided Reading Texts
UN Rights of the Child
Learning Journey 2
Text: *Romsey Abbey Guide*
and Redwall by Brian Jacques
Outcome: Persuasive Invitation
Guided Reading Texts
Redwall – Brian Jacques
Autumn 2: Learning Journey 1
Text: Wolves of Currumpaw by William Grill
Outcome: Letter
Guided Reading Texts
As above
Learning Journey 2
Text: *The Midnight Fox* by Betsy Byars
Outcome: Fox Guide
	Unit 1– Decimal Fractions
	Unit 2– Money
	Unit 3– Negative Numbers
	Unit 4– Short multiplication and short division
		Autumn 2: Dance –street/cheerleading, Net/wall games, Strike/field games, Invasion games, Athletics	Fossils, geological time and classification
			<u>What is evolution and how do we know it happened?</u>
			
			   Chapter 1: Geological time
			
			   Chapter 2: Evidence of Evolution
			
			   Chapter 3: Classification of Life
			
			 Making new substances
			<u>How are new substances made?</u>
			
			Chapter 1: Reversible and irreversible changes

RE – God and The Kingdom of God	Year 5	History –
<u>RE – God and The Kingdom of God</u> *Autumn 1*: Concept: God Context; What does it mean if God is Holy and loving? **Explain and Apply:** Explain how life and Church would be different for Christians if God was just Holy and not loving *Autumn 2*: Concept: Kingdom of God Context: What kind of king is Jesus? **Evaluate**: Evaluate whether or not the world could or should learn from Christian ideas about God's kingdom	**Year 5** **Autumn Term** **Local History Study of Romsey Abbey** **Cultural Capital Experience: Romsey Abbey Sleepover**	<u>History –</u> Local history study Romsey Abbey to include Vikings, Ethelfleda, Black Death, Henry V111,Civil war, WW1 and WW2. - I know about an historical site dating from a period beyond 1066 that is significant in the locality. <u>Geography–</u> Local Romsey Study

PSHE (Jigsaw)	Art – Romsey Abbey Perspective Drawing	Music – Harvest, Medieval Music and Christmas
PSHE (Jigsaw) Being me in my world Celebrating difference	<u>Art –</u> Romsey Abbey Perspective Drawing	<u>**Music – Harvest, Medieval Music and Christmas**</u> **Sing** Christmas songs as part of an ensemble, being aware of pitch and dynamics, singing with increasing accuracy, fluency, control and expression, being aware of the importance of performance. **Improvise and compose** music to illustrate the harvest poem using own instruments and percussion **Listen with attention to detail** and recall more complicated rhythmic and aural patterns. **Develop an understanding** of the history of music by looking at how early forms of music were shared and then written down and comparing to modern musical notation **Listen** to plain chant music from Hildegard of Bingham, understanding that this is similar to the music sung in the abbey at the time of St Ethelfleada.

Computing–	DT
<u>Computing–</u> Information Technology – Research history – Romsey topic Using the Internet to research history topic. Children looking at the validity of sources.	<u>DT</u> **Patchwork cushions** <u>Generate</u>:Investigate and analyse a range of existing products. - As a class, research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. <u>Design</u>: Develop, model and communicate their ideas through discussion, annotated sketches and pattern pieces. <u>Make</u>: Reflect on my designs and develop them. Identify what is working well and what can be improved. - Ensure textile work reflects the views of users and its purpose. - select from and use a wider range of textiles according to their functional properties and aesthetic qualities. - Improve the product after testing. <u>Evaluate</u>: Evaluate ideas and products against their own design criteria and consider the views of others to improve their work. <u>Technical Knowledge</u>: Understand how to strengthen, stiffen and reinforce more complex products. - Measure using mm, and use scoring and folding to shape materials accurately. - Make cuts accurately and reject pieces that are not accurate. - Make sure methods of working are precise. - Ensure Joins are strong and stable, giving extra strength to products. - Some joints are flexible