



Play Time Behaviour at RAPS

Ready, Respectful, Safe

Goal: Play times are a safe, friendly and fun time for all of the children and adults at our school. We are able to enjoy the wonderful spaces and equipment and take pride in looking after our grounds, our equipment and each other



I know to be outside on the playground (and in the classroom for wet break)



I know I need special permission to stay indoors



I know to play safely, without hurting anyone or play fighting. I always use kind words



I know to be kind by including everyone and sharing equipment



I know to line up sensibly with my class when the bell goes and be silent by the whistle



I know to look after our school grounds and throw all my rubbish in the bin

Rewards and Recognition

I may be chosen for the special 'Courageous Advocate' award at the end of the week if I have generously made a special effort to help others and put them first.

Children in my class might celebrate my positive play time behaviour in our Flexie Pause at the end of the day.

Adults and children look out for exemplary play time behaviour and give positive feedback and encouragements. Adults might give house points when I set a great example.

Consequences and Further Learning

An adult will speak to me to teach and remind me of expected behaviours at playtimes.

An adult may tell me to take a minute to think about the expected positive behaviours.

I will need to say sorry to those I have hurt, upset or been rude to.

An adult may decide I need to play in a specific area or stay indoors.

I will reflect on my behaviour using the 'Kind Hands and Feet' reflection if I have hurt someone else.

Responsibilities

Children:

Learn and follow the expectations on the Behaviour Curriculum Map

Reflect on your behaviour and choices by asking yourself, "Is my behaviour choice good for me, good for you and good for everybody?"

Disagree well and respectfully and clearly ask others to stop if they are behaving in a way that worries you. Seek to solve your problems by looking for good resolutions with each other.

Find an adult and ask them to help if you see or experience someone not following our expected positive behaviours

Be honest and respectful with all adults and follow their instructions as they are seeking to help and support our play time goal

Year 6 and Student Leadership Team: (House Captains, Sports Ambassadors, Buddy Bus Stop Peer Mentors, Buddies, School Councillors, Eco Warriors)

Set up and run safe, friendly and fun games for other children at lunch times.

Help other children problem solve and disagree well when facing tricky situations and disagreements

Look out for and help younger children and ensure everyone is able to have a safe, friendly and fun play time

Take a lead in ensuring all children are following the expectations for each space in our school grounds

Find an adult if a child is hurt or is not following our expected positive behaviours.

Tell an adult if you are worried that you or another child is being bullied.