



High Expectations, Deep Empathy

A shared language at Romsey Abbey CE Primary School

Values: Love, Trust, Forgiveness

“We show love by...” “We choose to love each other.” “You are loved.”

“Everyone is unique and special.” “We are a school family.”

“We put others first.” “Love is courageous and committed.”

“ (Can) I trust you to...” “You can trust that the adults will...” “How can we build trust?”

“We choose forgiveness.” “What does forgiveness look like?” “Forgiveness is a strength.”

“We celebrate differences.” “It’s okay to disagree. We are learning to disagree well.”

Rules: Ready, Respectful, Safe

“Are you ready?” “Show me you are ready/being respectful/being safe”

“When you are ready, we can...” “Show me what respectful looks like”

“We expect everyone to be respectful” “Are you being safe?”

“We ...(walk in the corridors/use gentle hands/listen to instructions/wait our turn) to keep everyone safe” “My job is to keep you and everyone else safe”

Attitudes and Habits of Mind

Curiosity: Explore, discover and ask questions

“What else could you try?” “What might happen if...” “Why do you think...?”

“Have you tried...?” “How could you discover that?” “What do you notice?”

Empathy: Understand and care how others feel

“I can see you are feeling...” “How are you feeling?” “How did you feel when...?”

“It’s okay to feel...” “I feel ... when ...” “How does that make you feel?”

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“How do you think they are feeling?” “I understand you are feeling... but...”

“How did that make others feel?” “How would that have affected others?”

Reflection: Think it through, decide what's next

“How can you improve...?” “Did that work how you wanted it to?”

“Is/was there a better way of doing that?” “What have you learnt from that?”

Resilience: Never give up; keep having a go

The Hurdles and the Goal “What is the hurdle in the way of your goal?”

“What will you do about that hurdle?” “Remember your goal is to...”

The Learning Pit “It's good to find things challenging”

“We can always learn from our mistakes” “Learning involves mistakes”

“Don't be afraid to get it wrong” “How big is the problem?”

Self-Management: Make good choices, be ready to learn, set goals

“What's your plan?” “I'll know you are ready when...” “What's your target here?”

“What do you want to happen?” “What are your choices here?”

“Are you making a good choice?” “Are you being an ambitious learner?”

“What are you aiming for?” “What do you think will help you to be able to...?”

Collaboration: Working together as a team, sharing ideas

“What's your role?” “What do you suggest?” “Thank you for sharing your idea”

“Are we being a good team?” “How can you help the team?”

“How can I help you?” “What help might you need?” “Please can you help me ...?”

Creativity: Imagine, take risks, solve problems

“What's your plan?” “Have you tried...?” “What else could you try?”

“What are your options?” “How will you solve that problem?”

“Imagine what the result will be if...” “What are the risks with that?”

“Are the risks worth it?”

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Social Interaction and Communication

“The expected behaviour is...”

“That was an unexpected behaviour when...”

“Show me whole body listening” “Show me I can believe you are listening”

“We expect everyone to...”

“How big is this problem?” “Can we make a smart guess?”

“I am wondering if...”

“I understand you feel that way and yet the expectation is still...”

Aiming High Heroes

“Flourish in our learning” “Sense of pride” “Learning hero” “Courageous advocate”

“Amazing progress with...” “What are you proud of?” “What are you aiming for?”

“How can you be an ambitious learner in this lesson?”

“I’m looking for your best effort” “That’s a wow moment”

“What have you achieved today?” “Can/how can you do even better?”

“Be your best” “I believe you can...” “We believe that you can...”

“You are better than that” “Can you aim higher?” “Go for it”

“Let’s be ...(Geography) experts?” “Who is going to become an expert... (Scientist)?”

“Have you challenged yourself?” “I expect everyone to...”

Talk about our rewards: house points / marbles / certificates

Restorative Conversation

What happened?

What were you thinking at the time?

Who has been affected by your actions?

How have they been affected?

What needs to be done to make things right?

How can we do things differently in the future?